

ASSESSMENT OF STUDENT LEARNING OUTCOMES 2012-13
ST. CLOUD STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON MARCH 1, 2014

Form AS 4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies, which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. The social work programs for each competency set a measurement benchmark. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		2012-2013 Foundation	2012-2013 Concentration
Identify as a Professional Social Worker	75% of Students Achieving Competency based on a Mean Score	91%	84%
Apply Ethical Principles	75% of Students Achieving Competency based on a Mean Score	80%	95%
Apply Critical Thinking	75% of Students Achieving Competency based on a Mean Score	89%	85%
Engage Diversity in Practice	75% of Students Achieving Competency based on a Mean Score	89%	70%
Advance Human Rights/ Social and Economic Justice	75% of Students Achieving Competency based on a Mean Score	61%	77%
Engage Research Informed Practice/ Practice Informed Research	75% of Students Achieving Competency based on a Mean Score	87%	75%
Human Behavior Knowledge	75% of Students Achieving Competency based on a Mean Score	64%	84%
Engage Policy Practice to Advance Well-Being and Deliver Services	75% of Students Achieving Competency based on a Mean Score	63%	41%
Respond to Practice Contexts	75% of Students Achieving Competency based on a Mean Score	64%	70%
Practice Engagement	75% of Students Achieving Competency based on a Mean Score	85%	81%

Practice Assessment	75% of Students Achieving Competency based on a Mean Score	74%	72%
Practice Intervention	75% of Students Achieving Competency based on a Mean Score	71%	52%
Practice Evaluation	75% of Students Achieving Competency based on a Mean Score	50%	66%